

Job Description

Social and emotional Counselor

Description: As an educational psychologist, to provide both educational consultation and social and emotional assessment of students.

Qualifications:

M.A. preferred.

Must have preferably 2 years of successful experience in overseas schools, plus certification/ license in assigned professional area. A teaching load is included in this position.

Reports to: Director / ES and US principals

Responsibilities:

- Consult and support teachers, parents and administrators regarding healthy and effective ways of dealing with problems in learning, behavior, and general mental health
- Consult with Learning Support Teachers, Guidance Counselor and Principals to develop interventions based on individual student need
- Help teachers, parents and administrators to understand child development and how it affects learning and behavior
- Assist in the development of working relationships between educators, parents, and community services
- Provide parents and teachers with skills to cope with disruptive behavior
- Serve on the Admissions committee for admission decisions as needed Assessment
- Assess students referred by the Student Support Team and Elementary and Upper school principals (Administer and interpret cognitive and achievement assessments - Diagnose specific learning disabilities, developmental disorders, attention deficit disorders - Write full psycho-educational evaluations as requested - Provide interpretation of assessments and evaluations of students as requested)
- Use a variety of techniques at individual, group and systems levels to evaluate students in the following areas as requested (academic skills, learning aptitudes, personality and emotional development, social skills, learning environments and school climate)
- Share evaluation results with parents, relevant teachers, guidance counselors and principals
- Strengthen the interconnectedness of the ESOL, Learning Support and Counseling services at ISO through enhanced consistency of referral process across divisions and enhanced transition of students from division to division
- Assist principals in clarifying the process of student referrals, support services, and cessation of services for students to be exited from programs
- Provide professional development for faculty as necessary
- Help foster tolerance, understanding and appreciation of diversity in the school community
- Work with children and families to provide integrated community services focusing on psychological wellness
- Develop partnerships with parents and teachers to create a healthy school culture
- Fulfil other duties related to ISO as requested by the Director.

Terms of Employment: See individual contract

Evaluation: Done through ISO appraisal and performance management system under the supervision of the director and principals.

Deadline for Applications: November 30th. 2020