

Letter From The Lower School Principal

Hello, Lower School friends and family,

Happy New Year, I hope you all had a wonderful break, visited family, and friends, and had time to relax, ready to dive straight back into work!

Just before the break, we had our school musical Elf. This was a great show combining Upper School and a few of our Lower School friends. A massive shout out to Anaya Gibbs, Audrey Neyra, Ethan Myers, Yusraa Ouedraogo & Kennedy Soubeiga who demonstrated great perseverance and the dedication needed to put on a performance of this size. Thank you to Ms. Pichette and all of Santa's little helpers for putting on this awesome event!



MAP testing will continue for some new arrivals, and after some final resits, we will get individual results out to you. MAP, the Measure of Academic Progress Growth provides teachers with accurate, actionable evidence that can help inform instructional strategies in the classroom.

Semester one will end on January 27 along with this After School Activities (ASA) session. Online report cards and semester comments can be accessed from February 2, 2023, through Plus Portal. If you are having difficulty getting online please contact the school for assistance. Our new list for semester two ASAs will be sent out shortly. Please sign up for those, starting on Monday, February 2.

Letter From The Lower School Principal

Lower School will also be having an ISO Talent show with a provisional date of March 10, 2023. We will run auditions and let you all know when we have more details.

Our Grade 1/ Kindergarten class has grown with one additional teacher! Ms. Sinead Mc Donnell a Specialist Lower school teacher from Ireland will be assisting this class each morning with a focus of Math and English skills. A great addition to our teaching team!

Thank you all again, for entrusting us with the education of your loved ones. Please reach out if you need anything, and I will do my best to ensure we deliver the best education possible.

Yours sincerely,

Adrian Horton,
Lower School Principal



Letter From The Upper School Principal

Dear Upper School Community,

Welcome back! Students and teachers were both excited about being back in the classroom participating in activities to support learning. **Semester 1 will conclude in two weeks, Friday, January 27, 2023.** Please remind your children that there are still plenty of assessments remaining, and therefore plenty of opportunities to improve grades. **Everything counts!!!!!!** Grades will be available for **parent viewing on Plus Portals February 3.**

I would like to take this opportunity to **remind parents of a couple procedural matters.** First, if your child is going to be **absent please call or email Fati or me (f.balima@iso.bf or d.jex@iso.bf) by 8:30am.** Secondly, if your family plans on leaving for vacation prior to the scheduled holiday break, please call the school and **inform us of your plans to depart early.** Additionally, students should complete a **Planned Absence Form that allows teachers to assign work that might be missed.** This provides continuity and is a matter of professional courtesy. Your compliance is appreciated. Lastly, please do all you can to ensure students are **prompt for Advisory at 0745.** Students receive important information for the day, and work on basic skills.

Friday, **January 27 will mark the end of the Semester 1 After School Activities Program.** The program will resume February 6. Also, elective and Quarter classes will rotate at semester's end. **Quarter classes include Health, Service Learning, Research/IT, and Performing Arts. Electives choices will be Art, Careers, Sports Exercise (Grades 6-8) and Coding, STEAM, and Yearbook (9-10) Band is a year long elective.**

We are committed to **continuous school improvement.** This involves all **stakeholders being active participants** in the process. I welcome your ideas and input going forward. **Thank you** in advance for your support.

Sincerely,

Dean Jex

Upper School Principal



Letter From The Upper School Principal



IBDP Contribution

Happy new year 2023 to everyone! Wishing you a successful, healthy and peaceful year.

Beginning of new calendar years are usually associated with New Year's resolutions. Here are a few things to reflect on as you embark on these next months of high school.

- Do you have a calendar, a planner or any tool to help you manage your time well in order to not be surprised by assignments and assessments?
- Do you have a dedicated place at home where you can work and focus for an extended period of time?
- Do you have allotted time to work after school every day, whether it is at school or at home?
- Do you have a support system, people who are there to help you and encourage you during challenging times?
- Do you make time for fun activities with your family and friends?

If you answered no to any of these questions, see how you can include them in your life. Organisation, work, moral support, family and friends are all part of your success.

This month, the CAS voice is given to Tatiana Nikiema and Nelly Gogohounga.

Marie-Hélène Pichette

Letter From The Upper School Principal



IBDP Contribution

Tatiana Nikiema, grade 12 - Creativity

My CAS experience within the IB helped me explore my creativity in many ways. From learning how to bake to teaching musical choreography, CAS helped me step out of my comfort zone and do things that helped me grow as a person, all while having fun!

Throughout the process, I appreciated learning that all of the activities I participated in helped me develop a strong sense of self-confidence in the skills and abilities I possessed, which falls under the strength and growth learning outcome.

Before taking on the challenge of learning how to bake, for example, baking seemed like something I would struggle with due to the precision in different measurements that it required. However, through my CAS experience, I realized that it was easier than I thought, and as a result, I learned that challenges are sometimes only challenges on the surface, and I became more confident in my ability to overcome them.



CAS also allowed me to pursue my passion for dance while fulfilling my diploma requirements. I enjoyed the experience of learning about and applying myself to different dance styles with members of the ISO dance club, as well as teaching choreography for this year's musical. This experience in particular taught me patience and the ability to adapt to new situations, such as having to modify choreographies on the fly to make it easier for people struggling, or to save time. I also learned to adapt my own dancing style to different contexts, which broadened my range of experiences in the field.

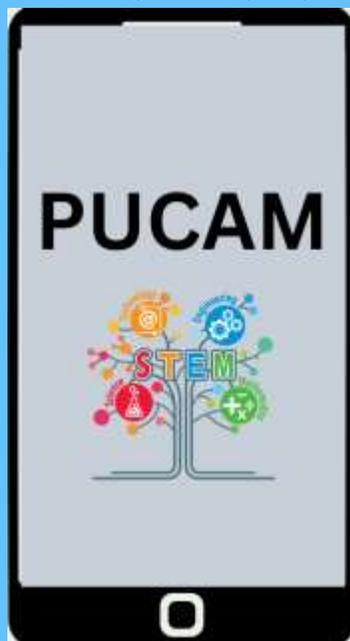
In conclusion, one's CAS experience is what they make of it, and for me it's been a great opportunity to learn new skills and grow outside of the classroom.

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IBDP Contribution

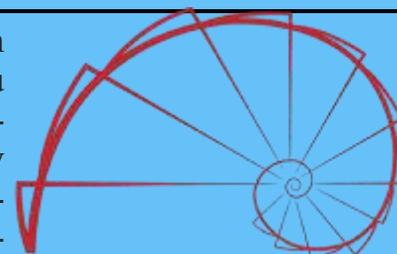
Nelly Goghounga, grade 12 - AFS Global STEM accelerators



During the past summer, I participated in AFS Global STEM accelerators, a program dedicated to the future of women in STEM fields. Throughout this program, I learnt the basics of critical STEM skills and fields, global competence education, and social impact. My challenge during this program was to develop my own idea for social impact. It means I have to come up with an idea to achieve one of the 17 SDGs goals. I decided to work on: SDG number 4: Quality Education and SDG number 5: Gender Equality. My goal for this project was to fight against gender inequality by raising awareness about girls' rights, especially in education. As I was doing my research, I realized that the proper way to solve a problem was not to make the world learn about this issue because this won't have much impact. I realize that instead of trying to raise awareness about girl's rights, I should find a way to help the girls themselves. So I decided to create an app that will help young girls learn more about the STEM fields and also help them for their future career. I named this app **PUCAM: PU**rsue the **CA**reer of your **dreaMs**. I was congratulated by the AFS team and I earned an

Advanced Certificate on Global Citizenship for Social Impact from AFS and the Center for Social Impact Strategy at the University of Pennsylvania. This experience helped me understand that I have the capability to make a change in the world and the only limit was the one I was putting on myself. I hope this app will be useful for the girls and help them step up in their education and their future career. Learn more about this app [here](#).

Attention all math and science enthusiasts! If you are in high school and are passionate about mathematics or physics, you might be interested in the third edition of the National Mathematics and Physics Olympiad of Burkina Faso! It is organized by CMath (which is run by ISO students as part of their CAS activities) with thousands of students across the country. The prizes include motorbikes, scholarships, laptops, and an opportunity to **represent Burkina in the International Mathematics Olympiads in Japan in 2023**. If you are interested in participating, please get in touch with Mr. Serge, who will sign you up online, or you can find more information here: www.bit.ly/cmthbf.



Antonio Kambiré

Note From the Dutch School

NTC De Tulp



Dutch language courses

Een huis, een jurk, tomaten, een hond... Words that are still unknown to you. But we offer you the opportunity to change this. Do you have children between 3 and 16 years old who would like to learn Dutch? Are you moving soon with your family to Belgium or the Netherlands? Or would you like your children to discover the Dutch culture and language?

From the school year 2022-2023 the Dutch school in Ouagadougou, NTC De Tulp, will offer a program for children between 3 and 16 years old who do not speak Dutch at home.

What can you expect?

- Every week 3 hours of language lessons by a qualified teacher.
- A large choice of educational material in our premises in Ouagadougou.
- A large repertoire of basic vocabulary learned in a creative way.
- A program adapted to the child's level.
- 5 cultural days per year with the whole school where we learn more about the Belgian and Dutch culture.
- Develop the ability to understand and speak, read and write (from age 6).



Are you motivated to enroll your child starting in September 2023 ?

Send us an email to nobufa@gmail.com

Invitation: Ouagadougou 10km

LAFI 10KM DE OUAGA

par le Centre Sportif Jean SIMPORE



Invitation 10KM de OUAGA le Dimanche 22 Janvier 2023



Madame, Monsieur,

Le Responsable de l'Association Centre Sportif Jean SIMPORE et Le Comité d'Organisation du « LAFI 10km de OUAGA » ont l'honneur de vous convier à la

7ème édition du « LAFI 10KM de OUAGA » le Dimanche 22 Janvier 2023 dès 8h.

Cet évènement sportif veut promouvoir l'Athlétisme et plus particulièrement la course à pied au Burkina au près des jeunes et du grand public.

Organisé par le Centre Sportif Jean SIMPORE, la 7ème édition du "10KM de OUAGA" renommer par le principal sponsor « LAFI 10KM de OUAGA » se veut une manifestation populaire qui regroupera les jeunes coureurs (nés en 2005, 2006, 2007) sur une distance de 5KM à 8h et sera suivie à 9h par la course de 10KM pour le grand public.

En prélude de cette grande activité sportive, un Village de la Course est organisé le Samedi 22 Janvier 2023 de 10h à 18h au Centre Sportif Jean SIMPORE.

Nous comptons vivement sur votre participation à cette 7ème édition.

Sincères salutations

Le Comité d'Organisation et le Responsable du Centre Sportif Jean SIMPORE

Contact : Renseignements et confirmation 55 29 21 02

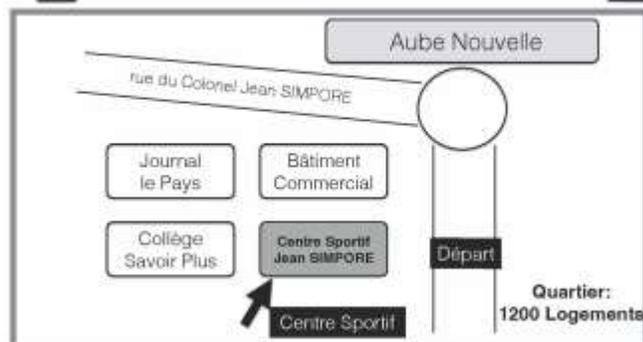
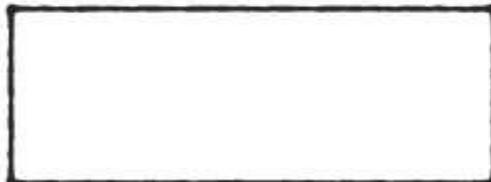


Carte d'invitation 7ème Edition LAFI 10KM de OUAGA
Dimanche 22 Janvier 2023 dès 7h30

Programme de l'évènement:

Samedi 21 Janvier 2023 :
Village de la course (de 10h à 18h)

Dimanche 22 Janvier 2023:
8h - Course de la Jeunesse (5km)
9h - Grande Course ouverte à tous et toutes (10km)
11h - Remise des prix



Contact : Renseignements et confirmation 55 29 21 02